**CLAIM, REASON, EVIDENCE PROJECT**

**Answer the following questions completely: (100 pts)**

1. Describe the policy of apartheid and the impact it had on black South Africans.
2. What similarities do you see between South African apartheid and racial segregation in the United States?
3. After the Sharpeville massacre, the African National Congress (ANC) changed its strategy against apartheid. What do you think of this change in strategy, and do you feel the ANC had no choice? Why, or why not?
4. Identify ways Nelson Mandela showed resilience and perseverance in his struggle against apartheid while in prison.
5. Identify some of the costs and benefits of collaborating with other groups toward a common goal. Which is better, collaboration or going it alone, and why?
6. Provide examples of how Nelson Mandela collaborated with different individuals and groups who also experienced the oppression of apartheid.
7. Nelson Mandela understood the power of collaborating, even with his rivals. Discuss how Mandela was able to collaborate with then-president F. W. de Klerk to arrive at a mutually agreed-upon solution to end apartheid.
8. Describe the outcome of the Truth and Reconciliation Commission. How did it help South African blacks and whites come to terms with their history and find ways to move forward?
9. Review the student article and list examples of Nelson Mandela acting as a leader during the following times: while in the ANC, during his trial, while in prison, and as president of South Africa. Describe how the actions he took were effective at the time, later on, or not at all.
10. Based on the information do you think Nelson Mandela was a traitor\* or freedom fighter? Make a claim, give 2-3 reasons and give at least 4 pieces of evidence.

\*a person who betrays another, a cause, or any trust.

a person who commits treason by betraying his or her country.

**VISUAL (100 PTS)**

Create a one-pager on your claim. Include the claim in the middle. It must also include reasons and evidence. It must be colorful, include pictures, quotes, events, people involved, etc.

 **Both due by MARCH 8, 2019**